



Some General Next Steps for use on the Ontario Report Card

General Next Steps Comments To Use For Any of the Following: SCIENCE/SOCIAL STUDIES/HISTORY/GEOGRAPHY

Next Step: <first name> is encouraged to take on more of a leadership role when working in groups.

Next Step: <first name> is encouraged to take the initiative to go beyond assigned tasks

Next Step: <first name> is encouraged to participate more during class discussions.

Next Step: <first name> is encouraged to make an effort to attend to instructions the first time they are given.

Next Step: <first name> is encouraged to investigate w<his/her>e <his/her> learning could be extended by taking initiative to go beyond assigned tasks.

Next Step: <first name> is encouraged to make sure <he/she> is paying attention to and participating in class lessons to ensure that <he/she> will be able to complete tasks.

Next Step: <first name> is encouraged to put more effort into daily classroom and homework assignments.

Next Step: <first name> is encouraged to monitor his work and examine w<his/her>e his work would benefit from extra information.

Next Step: <first name> is encouraged to put more effort into <his/her> daily tasks and to check <his/her> assignments before submitting them.

Next Step: <first name> is also encouraged to participate on a regular basis.

Next Step: <first name> is encouraged to monitor his work and examine w<his/her>e his work would benefit from extra information.

Next Step: <first name> to participate in lessons on a consistent basis in order to ensure understanding.

Next Step: <first name> is encouraged to contribute ideas to classroom discussions.

Next Step: <first name> is encouraged approach new learning situations with confidence and to take on a leadership role when working in small groups.

Next Step: <first name> is encouraged to use feedback to improve his work and help monitor his learning.

Next Step: <first name> encouraged to demonstrate leadership when working on class and group activities.



Next Step: <first name> is encouraged to ask questions and participate on a more regular basis in classroom lessons and discussions in order to ensure understanding.

Next Step: <first name> is encouraged to integrate learning from various subject areas.

Next Step: <first name> is encouraged to work independently to ensure task completion to the best of his ability.

Next Step: <first name> is encouraged to organize his time more effectively in order to complete in class work within the required time frames.

Next Step: <first name> is encouraged to continue completing his homework on a nightly basis.

Next Step: <first name> is encouraged to participate more in group and class discussions to gain confidence in front of <his/her> peers.

needs to ask for clarification of all assignments of which <he/she> is unsure of so that <he/she> will be able to complete <his/her> assignments.

Next Step: <first name> is encouraged to ask for clarification before starting unfamiliar tasks.

Next Step: <first name> is encouraged to organize his time effectively in order to complete tasks within the time frame given.